

PRV-FCM: an extension of fuzzy cognitive maps for prescriptive modeling

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Abstract

In this paper, we present a methodology based on fuzzy cognitive maps (FCMs) and metaheuristic algorithms to generate prescriptive models, called PRescriptiVe FCM (PRV-FCM). FCMs are a set of concepts interrelated that describe the behavior of a system. This kind of modeling has been extensively used to build descriptive and predictive models. We propose an extension of FCMs to develop prescriptive models and support decision-making in different domains. This adaptation characterizes FCMs, using system and prescriptive concepts. After that, it uses a metaheuristic algorithm (in this case, we use a genetic algorithm) to optimize prescriptive concepts based on system concepts and the stability of the FCM. Our proposed prescriptive approach was implemented and tested in four scenarios where it demonstrated its capability to find solutions that lead to desired values for the variables of interest. Specifically, no significant differences were found between the values of the prescriptive variables in the datasets and those generated by PRV-FCM.

Keywords: Fuzzy cognitive maps, Prescriptive models, Metaheuristics, Modeling, Genetic algorithm

1. Introduction

Prescriptive modeling is a domain of business analytics, which aims to recommend actions within a system to reach the desired objective (Poornima and Pushpalatha, 2020). It is one of the

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4 areas that has attracted the most interest in recent years because it provides valuable support for
5 decision-makers (Lepenioti et al., 2020). In this paper, we propose a methodology to generate
6 prescriptive models using fuzzy cognitive maps (FCMs) and metaheuristic algorithms. FCMs are
7 a set of nodes, also called concepts, which represent variables within a system; and arrows directed
8 between them that indicate the influence of one concept on another (Kosko, 1986). Metaheuristic
9 algorithms are techniques used to search solutions in an n -dimensional space, imitating eventually
10 the behavior of individuals in nature (Sharma and Tripathi, 2022). These types of algorithms are
11 commonly used to solve optimization problems.

12 The use of FCMs is interesting because of their ease of construction, reasoning and interpre-
13 tation (Pelaez, 2019; Aguilar, 2001). FCMs have been widely used in descriptive (Stylios and
14 Groumpos, 2004; Sánchez et al., 2019), diagnostic (Hoyos et al., 2022) and predictive modeling
15 (Puerto et al., 2019; Mago et al., 2012; Papageorgiou et al., 2009); however, it has not been suf-
16 ficiently used for prescriptive modeling. Despite the increase in the development of frameworks
17 to generate prescriptive models (see Section 2), a common finding in all of them is that the pre-
18 scriptive model uses as input the output of a predictive model. That is, the framework contains a
19 predictive model that generates an output, and based on this output, the prescriptive model gener-
20 ates recommendations.

21 In previous works, we have presented the development of prescriptive models for healthcare
22 environments. For example, in Hoyos et al. (2022), we presented a prescriptive model for dengue
23 treatment using a genetic algorithm (GA) and prior predictions with artificial neural networks
24 (ANNs) and support vector machines (SVMs). However, it was only the application of an existing
25 algorithm on a dataset. Additionally, the prescriptive part could not be validated due to the lack of
26 datasets with prescriptive variables.

27 Unlike our previously published work, in this case, we present a new technique that combines
28 FCMs with optimization algorithms for the generation of prescriptive models. Our methodology
29 has the particularity of generating prescriptive models with excellent performance in a variety of
30 domains such as business, health and education. Our methodology uses an initial desired instance
31 of the system, the FCM inference process, and an optimization algorithm to find the optimal values
32 of the action or decision options. Furthermore, because it uses the FCM inference process, it

33 allows generating prescriptive models that can be explained using previously defined relationships
34 between concepts. This methodology is validated in different datasets with system and prescriptive
35 variables.

36 The main contribution of this work is a methodology to generate prescriptive models using
37 FCMs and metaheuristic algorithms. Our methodology consists, first, in the characterization of the
38 FCM where a division of the map into two layers is established: system concepts and prescriptive
39 concepts. System concepts are the set of variables that describe/define the system to be modeled.
40 Prescriptive concepts are action variables that the decision-maker executes to obtain a desired
41 result in the system.

42 The discrimination of the concepts in two layers allows using a metaheuristic algorithm to
43 optimize the prescriptive concepts, and thus obtain the desired result in the concepts related to
44 the system. The metaheuristic algorithm optimizes the concepts of the prescriptive layer using
45 as fitness function only the concepts that by the business logic can be modified. At the end, we
46 obtain the values of the prescriptive variables that lead to desired results for the system concepts,
47 depending on the proposed problem.

48 Our framework, which is called PRescriptiVe FCM (PRV-FCM), is validated in four case stud-
49 ies to demonstrate its ability to prescribe actions within a system. We use one synthetic and three
50 real datasets in the experiments. The real datasets correspond to business, medical and education
51 domains. Based on the results obtained, our methodology can be used in any application domain
52 and has the potential to generate prescriptive models that support decision-making in organiza-
53 tions.

54 The remainder of this paper is organized as follows: Section 2 shows a literature review of the
55 last trends in prescriptive modeling and optimization approaches. Section 3 describes an overview
56 of FCMs (learning and inference process). Section 4 shows our proposed prescriptive approach
57 with its stages. Section 5 shows the specification of the case studies. Section 6 shows the exper-
58 iments and results. Section 7 discusses the results and shows a comparison with previous works.
59 Finally, Section 8 concludes the paper.

60 **2. State-of-the-art**

61 In this section, we show a brief literature review on prescriptive modeling and the current status
62 of optimization approaches and models in different fields of science.

63 *2.1. Prescriptive analytics*

64 Business analytics is a discipline that uses data to find patterns and extract knowledge (Lopes
65 et al., 2020). In this discipline can be defined different models, for example: i) descriptive model-
66 ing, ii) predictive modeling and iii) prescriptive modeling, among others. In descriptive modeling,
67 the objective is to investigate what has occurred using the data (Lopes et al., 2020). Predictive
68 modeling is concerned with predicting what is going to happen, and prescriptive modeling is con-
69 cerned with suggesting or prescribing the best decision options. In some cases, the latter type of
70 modeling uses the output of predictive modeling and artificial intelligence (AI) techniques to op-
71 timize and provide automated decisions (Lepeniotti et al., 2020). While descriptive and predictive
72 modelings are the most studied domains in business analytics (Lepeniotti et al., 2020; Hoyos et al.,
73 2021); prescriptive modeling is a less studied area, and its research interest is increasing due to its
74 importance for decision making.

75 Over the last years, the number of papers focused on the proposal of frameworks for the gener-
76 ation of prescriptive models in different application domains is increasing Lepeniotti et al. (2020).
77 Lepeniotti et al. (2020) reviewed the main approaches to generate prescriptive models. These ap-
78 proaches depend on the category of methods used to build them, e.g., mathematical programming
79 (Berk et al., 2019; Dey et al., 2019), logic-based rules (Ramannavar and Sidnal, 2018; Srinivas
80 and Ravindran, 2018), simulation (Jank et al., 2019), and machine learning (ML) (Hoyos et al.,
81 2022; Revathy and Mukesh, 2020). In what follows, we explain some recent works in the previous
82 categories.

83 *2.1.1. Mathematical programming*

84 Berk et al. (2019) used a robust and adaptive optimization approach to improve human resource
85 planning by modeling uncertainty in hiring requests in a corporation. The methodology proposed
86 by Berk et al. allowed to prescribe hiring actions to maximize their benefits and reduce negative

87 scenarios. [Dey et al. \(2019\)](#) proposed a hybrid approach implementing computational intelligence
88 techniques such as, ANNs and GAs to optimize the combination of steel properties in the industry.
89 The goal of the Dey et al's approach was to find the combination of composition and processing
90 parameters for steel to meet desired conditions. The models developed by Dey et al. demonstrated
91 their ability to recommend actions to improve the quality of the steel produced.

92 *2.1.2. Rules-based on logic*

93 [Ramannavar and Sidnal \(2018\)](#) proposed a context model for the analysis of resumes to rec-
94 ommend or prescribe the best job for a particular candidate. The goal was to map a job offer to a
95 resume. To achieve the goal, they used logic-based models, discovering hierarchical correlations
96 between concepts extracted from resumes. [Srinivas and Ravindran \(2018\)](#) developed a generic
97 framework for optimizing an appointment system in hospital environments. The developed frame-
98 work first predicts an outcome based on patient data, and then prescribes the best decision with
99 logical rules. The proposed framework outperforms benchmark rules reported in the literature.

100 *2.1.3. Simulation*

101 [Jank et al. \(2019\)](#) used prescriptive modeling to improve product portfolio designs in the in-
102 dustry. The proposed model supported product managers in designing product portfolios to align
103 them with company objectives. Jank et al. used ANNs to quantify the correlations between product
104 portfolio metrics and the company's strategic objectives to maximize success.

105 *2.1.4. Machine learning*

106 [Revathy and Mukesh \(2020\)](#) used prescriptive models to assure the privacy of information in
107 Hadoop (a distributed processing platform). The goal was to generate a prescriptive model to
108 distribute the data on nodes to avoid data leaks. The developed model recommends strategies to
109 protect data from misuse by classifying the nodes in the system based on the information sensitiv-
110 ity. This model was based on unsupervised learning and suggest the node where the information
111 must be placed. Finally, [Hoyos et al. \(2022\)](#) developed an autonomous cycle of data analysis tasks
112 to predict severity with ANNs and SVMs; and prescribe the best treatment options for dengue
113 fever with a GA. The application developed by Hoyos et al. could predict severity with high ac-

114 curacy (98%), and based on that result, it prescribed the best actions for every patient based on
115 World Health Organization guidelines for diagnosis and treatment of dengue.

116

117 *2.2. Optimization approaches*

118 The development of optimization approaches and models has increased in recent years. Here,
119 we present some interesting works that have generated important results in several areas of knowl-
120 edge.

121 Singh and Shukla (2022) developed a hybrid precoding multiple optimization algorithm for
122 both minimizing the bit error rate in Mm-wave massive MIMO system and maximizing the en-
123 ergy and spectral efficiency of millimeter-wave wireless communications. Simulations performed
124 during the research showed improved efficiency and cost when compared to other conventional
125 algorithms reported in the literature. Pozna et al. (2022) combined the particle filter algorithm
126 and the particle swarm optimization algorithm to minimize the energy consumption of integral
127 servo systems. The coupling of these two techniques allows particle generation and a broadening
128 of the search field to avoid local minima. The proposed approach allowed significant energy re-
129 duction in the fuzzy control system used in the experiments. The comparative results with other
130 metaheuristics reinforce the capabilities of the proposed hybrid approach for energy reduction in
131 the studied systems. Zamfirache et al. (2022) proposed an optimization approach that integrates
132 the gray wolf optimization algorithm, reinforcement learning and iteration policies. The objec-
133 tive of the proposed approach was to train ANNs to optimize servo motor tracking control. The
134 proposed approach was compared with approaches based on reinforcement learning and iteration
135 policies that implement PSO and down gradient for optimization. However, the use of the gray
136 wolf optimizer generates better results for the defined problem.

137 **3. Fuzzy cognitive maps (FCMs)**

138 In this section, we present an overview of FCMs, and their learning and inference processes.

139 3.1. Mathematical notation

140 In this subsection, the mathematical notation used in this article is briefly described. Vectors
141 will be represented in lowercase letters (\mathbf{v}) and matrices with capital letters (\mathbf{W}). Both with bold
142 letters. Vectors are by default represented as columns. We used the notation $a \in \mathbb{R}$ to indicate
143 that an element is a scalar, the notation $\mathbf{v} \in \mathbb{R}^n$ to indicate a vector of length n . To indicate that an
144 element is a matrix, we use the convention $\mathbf{W} \in \mathbb{R}^{n \times n}$. Superscripts are used to indicate the type
145 of variable, while subscripts indicate a specific element in a vector (the i -th element) or matrix
146 (the i -th and j -th element)

147 3.2. Overview of FCMs

148 FCMs are directed graphs that were introduced by Kosko (1986), taking as an initial idea
149 the development of cognitive maps developed by Axelrod (1976). The map consists of nodes
150 representing concepts and arrows representing relationships or influences between them. Nodes
151 are causally related variables within a system, where one variable can cause some kind of effect
152 on another. This type of relationship is represented with arrows directed from a source node
153 to a destination node. Fig. 1 shows an example of FCM with five nodes or concepts and five
154 relationships. The subindex in the edge value indicates the direction of that relationship, i.e. W_{15}
155 indicates that the relationship goes from concept 1 (C_1) to concept 5 (C_5).

156 An FCM is composed of five main elements, summarized by the following expression (Hoyos
157 et al., 2022):

$$\Omega = \langle n, \mathbf{v}, \mathbf{W}, f(\cdot \cdot \cdot), \mathbf{r} \rangle \quad (1)$$

158 Where Ω represents the tuple that contains all the elements of an FCM; n is the number of
159 nodes or variables, \mathbf{v} is an activation or initial vector — $\mathbf{v} \in \mathbb{R}^n$ — that stores the value of the
160 concepts or nodes at time $t = 0$ (see Eq. 2); \mathbf{W} is a matrix that stores the causal relationships
161 between the concepts, — $\mathbf{W} \in \mathbb{R}^{n \times n}$ — (an example of a weight matrix for the FCM of Fig. 1 is
162 shown in Eq. 3); finally, $f(\cdot \cdot \cdot)$ is a nonlinear activation function that keeps the values within a
163 given range determined by \mathbf{r} . This range of \mathbf{r} depends on the activation function used.

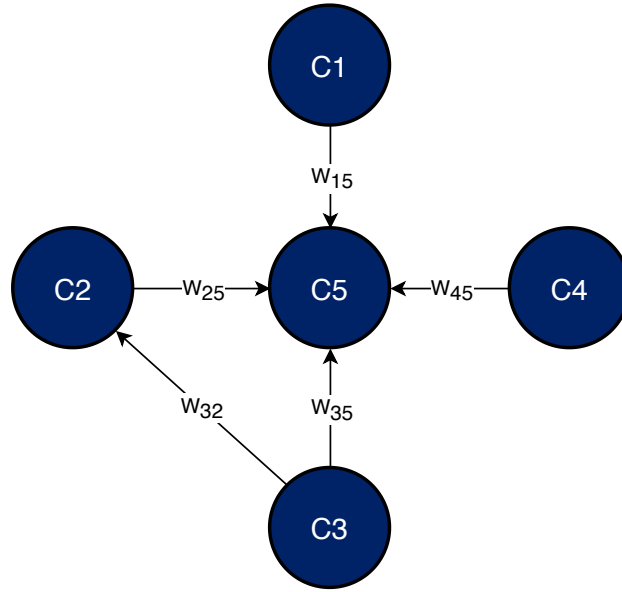


Fig. 1. Example of an FCM with five concepts and five relationships.

$$\mathbf{v}(0) = (\mathbf{v}_1(0), \mathbf{v}_2(0), \dots, \mathbf{v}_n(0)) \quad (2)$$

$$\mathbf{W} = \begin{matrix} & \begin{matrix} C_1 & C_2 & C_3 & C_4 & C_5 \end{matrix} \\ \begin{matrix} C_1 \\ C_2 \\ C_3 \\ C_4 \\ C_5 \end{matrix} & \begin{pmatrix} 0 & 0 & 0 & 0 & w_{15} \\ 0 & 0 & 0 & 0 & w_{25} \\ 0 & w_{32} & 0 & 0 & w_{35} \\ 0 & 0 & 0 & 0 & w_{45} \\ 0 & 0 & 0 & 0 & 0 \end{pmatrix} \end{matrix} \quad (3)$$

164 Different activation functions can be used such as sigmoid and hyperbolic tangent. The use of
 165 each of them depends on the system to be simulated, i.e. the sigmoid function keeps the concept
 166 values between 0 and 1, while the hyperbolic tangent keeps them between -1 and 1. [Table 1](#) shows
 167 the equations for some of the activation functions used in FCMs.

168 3.3. Learning of FCMs

169 The construction and optimization of FCMs can be carried out by two main approaches ([Aguilar,](#)
 170 [2013; Aguilar and Contreras, 2010](#)): i) definition of concepts and assignment of relationships by

Table 1

Example of activation functions used in FCMs.

| Activation function | Equation | Range |
|---------------------|---|-------------------------|
| Bivalent | $f(x) = \begin{cases} 1 & x > 0 \\ 0 & x \leq 0 \end{cases}$ | $f(x) \in \{0, 1\}$ |
| Trivalent | $f(x) = \begin{cases} 1 & x > 0 \\ 0 & x = 0 \\ -1 & x < 0 \end{cases}$ | $f(x) \in \{-1, 0, 1\}$ |
| Sigmoid | $f(x) = \frac{1}{1+e^{-Ax}}$ | $f(x) \in [0, 1]$ |
| Hyperbolic tangent | $f(x) = \frac{e^x - e^{-x}}{e^x + e^{-x}}$ | $f(x) \in [-1, 1]$ |

171 domain experts, and ii) optimization of the matrix that stores relationships between concepts. In
 172 the latter approach, **ML** algorithms are used to compute the matrix using historical data to fit
 173 specific patterns. It is worth mentioning that in the latter approach, human intervention is not
 174 necessary.

175 One of the most widely used algorithms for the construction of FCMs is Particle Swarm Op-
 176 timization (PSO). **PSO** is a search algorithm described by **Kennedy and Eberhart (1995)**, which
 177 is inspired by the behavior of insect swarms in nature. It can be used to train the weights matrix
 178 of an FCM where each particle i is an FCM and its position is a candidate weight matrix (\mathbf{W}_i).
 179 The process consists of two stages to move the particle to a new position: i) update the particle
 180 velocity, ii) update the particle position (**Salmeron et al., 2017**). Formally, the PSO algorithm can
 181 be described by two equations. First, the update of the velocities:

$$\mathbf{v}_i(t+1) = \mathbf{v}_i(t) + r_1 \cdot (\mathbf{W}_i^{best} - \mathbf{W}_i(t)) + r_2 \cdot (\mathbf{W}_i^{gbest} - \mathbf{W}_i(t)) \quad (4)$$

182 Where $\mathbf{v}_i(t)$ is the velocity of particle i at instant t , r_1 and r_2 are two random values generated
 183 during the search process; \mathbf{W}_i^{best} is the best position the particle has passed through throughout the
 184 search process and \mathbf{W}_i^{gbest} is the best global position of the whole swarm.

185 After the particle velocities are updated, the positions are updated using the following equation:

$$\mathbf{W}_i(t+1) = \mathbf{W}_i(t) + \mathbf{v}_i(t) \quad (5)$$

187 Finally, the algorithm generates the best weight matrix (\mathbf{W}_i) using previous updates. We used
 188 this algorithm to create and train FCMs (the predictive models) using synthetic and real datasets,
 189 due to the lack of domain experts and avoid bias introduced by humans.

190 3.4. Inference of FCMs

191 The reasoning or inference process of FCMs is carried out by successive multiplication of an
 192 activation vector \mathbf{v} with a square matrix \mathbf{W} corresponding to the influences between those concepts.
 193 One of the goals of this process is to predict an outcome. The inference procedure is iterative
 194 through time t and ends when the steady-state is reached. The equilibrium point is achieved when
 195 the difference between the value of the concept at time $t + 1$ and the value of the concept at time t
 196 is less than or equal to 0.0001. As an example, the following expression represents the calculation
 197 of the vector values in the first iteration of the inference process using the Kosko function (Kosko,
 198 1986):

$$\mathbf{v}(1) = \begin{bmatrix} \text{---} & \mathbf{W}_1^T & \text{---} \\ \text{---} & \mathbf{W}_2^T & \text{---} \\ \text{---} & \vdots & \text{---} \\ \text{---} & \mathbf{W}_4^T & \text{---} \end{bmatrix} \begin{bmatrix} \mathbf{v}_1(0) \\ \mathbf{v}_2(0) \\ \vdots \\ \mathbf{v}_n(0) \end{bmatrix} \quad (6)$$

199 For simulation with FCMs, different inference functions have been developed such as the one
 200 developed by Kosko (Kosko, 1986), the modified Kosko (Stylios and Groumpos, 2004), and the
 201 rescaled one (Papageorgiou, 2011). Table 2 shows the equations of each of the inference functions
 202 and their main characteristics.

203 4. Our proposed prescriptive approach: PRV-FCM

204 In this work, we propose a methodology to generate prescriptive models with FCMs and meta-
 205 heuristic algorithms, called PRV-FCM. Prior to the generation of the prescriptive model, an FCM
 206 must be built for each specific problem. In this research, we used data-driven PSO-FCM for the
 207 construction of the predictive models with FCMs. In this case, FCMs were not built based on
 208 expert knowledge and experience but based on historical data, due to better model performance
 209 when this approach is used.

Table 2

Main properties of inference functions used for reasoning in FCMs.

| Inference function | Equation | Main characteristics |
|--|--|---|
| <i>Kosko</i> (Kosko, 1986) | $\mathbf{v}_j(t+1) = f\left(\sum_{i=1, i \neq j}^n \mathbf{W}_{ij} \mathbf{v}_i(t)\right)$ | It does not include the values of the concepts in the previous iteration. The FCM has no memory capacity and the change between iterations tends to be abrupt. |
| <i>Modified Kosko</i> (Stylios and Groumpos, 2004) | $\mathbf{v}_j(t+1) = f\left(\sum_{i=1, i \neq j}^n \mathbf{v}_j(t) + \mathbf{W}_{ij} \mathbf{v}_i(t)\right)$ | It includes the value of the concept in the previous iteration; therefore, the FCM has memory capacity and the change after each iteration is done in a smoother way. |
| <i>Rescaled</i> (Papageorgiou, 2011) | $\mathbf{v}_j(t+1) = f\left(\sum_{i=1, i \neq j}^n (2 \times \mathbf{v}_j(t) - 1) + \mathbf{W}_{ij} (2 \times \mathbf{v}_i(t) - 1)\right)$ | Solve the problem with initial concept values of 0, which when passed to the activation function take values of 0.5 in the second iteration. |

210 The generation of a prescriptive model with PRV-FCM requires three steps: i) Characterization
 211 of the FCM, ii) Initial instantiation of the FCM, and, iii) Inference and optimization processes.
 212 Fig. 2 represents the methodological framework to generate prescriptive models using PRV-FCM.
 213 In the following, we describe briefly the stages of our approach.

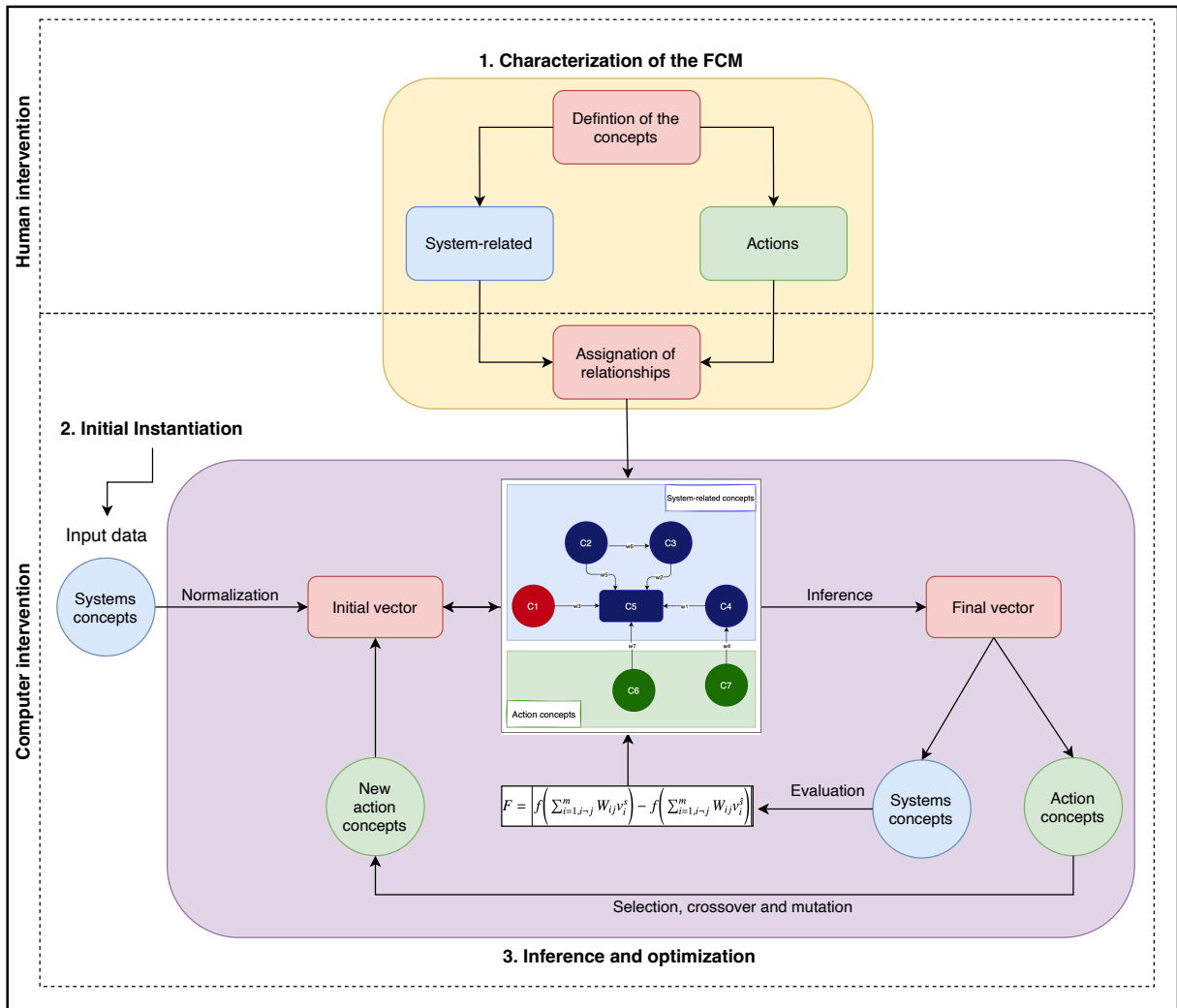


Fig. 2. Methodological framework to generate prescriptive models using PRV-FCM.

214 4.1. Characterization of the FCM

215 The first step consists of characterizing the FCM by classifying its concepts into two main
 216 layers: the system layer (blue area in Fig. 3) and the action layer (green area in Fig. 3). The first
 217 layer contains the concepts that are related to the system, which describe it. In the action layer,

218 there are the prescriptive or action concepts that wish to be found for the system to reach the
219 desired state. In the following, we define each of the concepts involved in the prescriptive model:

220 1. system-related concepts (\mathbf{v}^s): are those that belong to the system to be studied. System con-
221 cepts are the variables that describe a system that relate to each other to achieve an objective.
222 For example, a disease is a biological system where the system concepts correspond to signs,
223 symptoms and alterations in the body of the sick person. This kind of concept is classified
224 into changeable and non-changeable:

225 • Non-changeable concepts (\mathbf{v}^{nc}): are those that cannot be modified in the logic of the
226 system. For example: in a biological system, biological sex is a non-changeable con-
227 cept in real-time.

228 • Changeable concepts (\mathbf{v}^c): are those that can change during the simulation of the sys-
229 tem. For example: in a biological system, changeable concepts could be those that can
230 be minimized or maximized for a particular objective. Some examples of minimiza-
231 tion could be symptoms of a patient with a disease. These concepts are the ones to be
232 optimized following decision guidelines that are represented by the action concepts.

233 2. Action concepts (\mathbf{v}^a): are those that act on the changeable concepts of the system to optimize
234 them to achieve a desired result in the system. These concepts have a causal effect on some
235 changeable concepts related to the system. Moreover, these variables are the ones that make
236 up the prescriptive model. An example of this type of concept could be a treatment (i.e.
237 analgesic), which has an effect on reducing a patient's symptom (i.e. headache).

238 Fig. 3 shows a general example of an FCM to define a prescriptive model. In this figure, we
239 can see the types of concepts for this problem: system-related and action concepts. Thus, to use an
240 FCM as a prescriptive model, three types of concepts and causal relationships to the changeable
241 concepts are defined.

242 4.2. Initial instantiation of the system-related concepts

243 The system's initial vector – $\mathbf{v}^s(0)$ – corresponds to the values of the system concepts desired
244 by the decision maker. This vector serves as input to PRV-FCM to find the values of the action

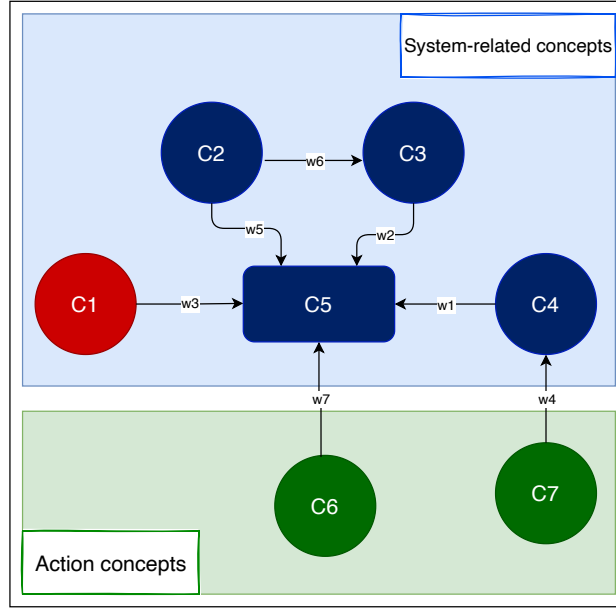


Fig. 3. Example of an FCM used as a prescriptive model. The non-changeable concepts are represented in red, while the changeable in dark blue.

245 concepts leading to that initially defined system state.

$$\mathbf{v}^s(0) = \begin{bmatrix} \mathbf{v}_i^s(0) \\ \vdots \\ \mathbf{v}_o^s(0) \end{bmatrix} = \begin{bmatrix} \mathbf{v}_i^{nc}(0) \\ \vdots \\ \mathbf{v}_p^{nc}(0) \end{bmatrix} \cup \begin{bmatrix} \mathbf{v}_i^c(0) \\ \vdots \\ \mathbf{v}_q^c(0) \end{bmatrix} \quad (7)$$

246 where, $\mathbf{v}^{nc}(0)$ is a vector with non-changeable concepts and p is the number of them, and the
 247 vector $\mathbf{v}^c(0)$ stores the changeable system-related concepts and q is the number of them.

248 4.3. Optimization process

249 In this section, we describe the process for finding the optimal action values that lead to the
 250 desired values of the system concepts. The optimization mechanism internally uses the PRV-FCM
 251 inference process to generate solutions and, once evaluated, they are discarded or selected. A more
 252 in-depth explanation of this process is described below.

253 **Algorithm 1** describes the steps of the optimization process, which are carried out to obtain the
 254 optimal values of action concepts that generate the desired values of the system concepts. In our

255 case, we used a GA for the optimization process, however, any metaheuristic can be used to obtain
 256 these values. GA is a probabilistic search technique used to find the optimal subset of features
 257 for a specific problem. This algorithm is an ideal choice for the optimization of prescriptive con-
 258 cepts with FCMs due to several reasons: 1) its ease of implementation and versatility; the general
 259 structure of a GA is the same regardless of the problem to be solved. 2) the ability to operate
 260 simultaneously with several solutions, instead of working sequentially like other techniques. 3)
 261 They use the information provided by the objective function and do not require other methods or
 262 auxiliary knowledge. These features make it more easily adaptable to different problems.

263 The input parameters of the algorithm are the initial vector of desired system concepts $\mathbf{v}^s(0)$.
 264 The algorithm must initially know the desired values of the system, a matrix of weights \mathbf{W} that
 265 corresponds to the relationships that exist between all the concepts, a stop condition of the algo-
 266 rithm to avoid an infinite loop, the dimensions of the action vector, and the fitness function F to
 267 evaluate the individuals generated in the process.

268 To start the optimization process with the GA (Step 1), the generation counter is set to 0 (Step
 269 2). Step 3 is the random generation of a population of individuals or vectors $\mathbf{v}^a(0)$ with dimension
 270 s corresponding to the action concepts. A solution (individual) is a set of possible values for each
 271 of the action concepts. The vector $\mathbf{v}^a(0)$ is defined as follows:

$$\mathbf{v}^a(0) = \begin{bmatrix} \mathbf{v}_i^a(0) \\ \vdots \\ \mathbf{v}_s^a(0) \end{bmatrix} \quad (8)$$

272 where $\mathbf{v}^a(0)$ stores the prescriptive concepts and s is the number of them.

273 For the inference process, an initial vector $\mathbf{v}(0)$ is required. This vector is constituted by an
 274 initial vector of the system $\mathbf{v}^s(0)$ corresponding to the desired state of the system that was defined in
 275 the previous stage. The other component of the initial vector is an initial action vector $\mathbf{v}^a(0)$, which
 276 was randomly generated at the beginning of the process and is the objective vector to optimize.
 277 These two vectors are combined to form the initial vector (Step 4). This step is important, so that
 278 the dimensions of the weight matrix should match the dimensions of the initial vector and thus the
 279 dot product is performed correctly (see Eq. 6). The initial vector is defined as:

Algorithm 1: Optimization algorithm to generate optimal values of action concepts

Input : $\mathbf{v}^s(0)$ = desired system vector, \mathbf{W} = weigh matrix, F = fitness function, sc = stop condition

Output: Optimal \mathbf{v}^a

1 **begin**

2 Set the generations counter $g = 0$

3 Generate randomly one population $P(0)$ of individuals \mathbf{v}^a

4 Generate initial vector $\mathbf{v}(g)$ with the combination of $\mathbf{v}^s(0)$ and \mathbf{v}^a

5 **while** sc is not met **do**

6 **for** each initial vector $\mathbf{v}(g)$ **do**

7

$$\mathbf{v}_{final} = f\left(\sum_{i=1}^n \mathbf{W}\mathbf{v}(g)\right)$$

8 **for** each final vector $\mathbf{v}_{final} \in P(g)$ **do**

9 Split final vector \mathbf{v}_{final} in $\mathbf{v}^{\hat{a}}$ and $\mathbf{v}^{\hat{s}}$

10 Evaluation of fitness:

11

$$F = \left| f\left(\sum_{i=1, i \neq j}^n \mathbf{W}_{ij}\mathbf{v}_i^s\right) - f\left(\sum_{i=1, i \neq j}^n \mathbf{W}_{ij}\mathbf{v}_i^{\hat{s}}\right) \right|$$

12 **end**

13 **end**

14 Selection of best individuals $\mathbf{v}^{\hat{a}}$ by genetic operators

15 Generation of a new population $P(g + 1)$

16 $g = g + 1$

17 **end**

18 **return** optimal \mathbf{v}^a

19 **end**

$$\mathbf{v}(0) = \mathbf{v}^s(0) \cup \mathbf{v}^a(0) = \begin{bmatrix} \mathbf{v}_i^s(0) \\ \vdots \\ \mathbf{v}_o^s(0) \end{bmatrix} \cup \begin{bmatrix} \mathbf{v}_i^a(0) \\ \vdots \\ \mathbf{v}_s^a(0) \end{bmatrix} \quad (9)$$

280 Subsequently, with the constructed initial vector $\mathbf{v}(0)$, the inference process is performed (Step
 281 7). Unlike a classical FCM that consists of a five-element tuple (see Eq. 1), PRV-FCM is repre-
 282 sented as a twelve-element tuple. Eq. 10 represents mathematically all the PRV-FCM elements
 283 and Table 3 shows a comparison between classical FCM and PRV-FCM elements.

$$\Psi = \langle n, \mathbf{W}, f(\cdot \dots), \mathbf{r}, \mathbf{v}^s, o, \mathbf{v}^{nc}, p, \mathbf{v}^c, q, \mathbf{v}^a, s \rangle \quad (10)$$

Table 3

Comparison of elements used in classical FCMs and our proposed prescriptive approach (PRV-FCM).

| Element | Definition | |
|-------------------|---------------------------|-----------------------------------|
| | Classical FCM | PRV-FCM |
| n | Total number of variables | total number of variables |
| \mathbf{W} | Weight matrix for the FCM | Weight matrix for PRV-FCM |
| $f(\cdot \dots)$ | Threshold function | Threshold function |
| \mathbf{r} | Range of concept values | Range of concept values |
| \mathbf{v}^s | – | System concepts |
| o | – | Number of system concepts |
| \mathbf{v}^{nc} | – | Non-changeable concepts |
| p | – | Number of non-changeable concepts |
| \mathbf{v}^c | – | Changeable concepts |
| q | – | Number of changeable concepts |
| \mathbf{v}^a | – | Action concepts |
| s | – | Number of action concepts |

284 The inference process consists of the iterative computation (t iterations) of initial vector $\mathbf{v}(0)$
 285 with the weight matrix \mathbf{W} to obtain a final stable vector. This process is defined by the equations
 286 described in Table 2. However, for the practical case, we will use a modification of the inference
 287 function proposed by Kosko (1986):

$$\mathbf{v}_{final} = f\left(\sum_{i=1}^m \mathbf{W}\mathbf{v}(t)\right) \quad (11)$$

288 The result of the inference process is a final vector that corresponds to the steady state of PRV-
 289 FCM (Step 8). This final vector is divided again into action vector $\mathbf{v}^{\hat{a}}$ and system vector $\mathbf{v}^{\hat{s}}$ (Step
 290 9). The fitness of the action vector is evaluated using the $\mathbf{v}^s(0)$, $\mathbf{v}^{\hat{s}}$ and a fitness function (Steps
 291 10 and 11). We proposed several fitness functions (see Table 4). For this explanation, we use the
 292 following function:

$$\min \left| f\left(\sum_{i=1, i \rightarrow j}^m \mathbf{W}_{ij}\mathbf{v}_i^s\right) - f\left(\sum_{i=1, i \rightarrow j}^m \mathbf{W}_{ij}\mathbf{v}_i^{\hat{s}}\right) \right| \quad (12)$$

$$\text{s.t. } l_l < \mathbf{v}^{\hat{s}} < l_u \quad (13)$$

293 where \mathbf{v}_i^s indicates the desired state of the system concepts, $\mathbf{v}_i^{\hat{s}}$ indicates the vector of systems
 294 concepts as a result of inference with the PRV-FCM; l_l and l_u are lower and upper limits ([0, 1] or
 295 [-1, 1], depending on the inference function used), respectively.

Table 4

Fitness functions used to generate prescriptive models with PRV-FCM.

| Fitness function | Equation |
|-----------------------------|--|
| Prescriptive Kosko | $F = \left f\left(\sum_{i=1, i \rightarrow j}^n \mathbf{W}_{ij}\mathbf{v}_i^s\right) - f\left(\sum_{i=1, i \rightarrow j}^n \mathbf{W}_{ij}\mathbf{v}_i^{\hat{s}}\right) \right $ |
| Prescriptive Modified Kosko | $F = \left f\left(\sum_{i=1, i \rightarrow j}^n \mathbf{v}_j^s + \mathbf{W}_{ij}\mathbf{v}_i^s\right) - f\left(\sum_{i=1, i \rightarrow j}^n \mathbf{v}_j^{\hat{s}} + \mathbf{W}_{ij}\mathbf{v}_i^{\hat{s}}\right) \right $ |
| Prescriptive rescaled | $F = \left f\left(\sum_{i=1, i \rightarrow j}^n (2 \times \mathbf{v}_j^s - 1) + \mathbf{W}_{ij}\mathbf{v}_i^s\right) - f\left(\sum_{i=1, i \rightarrow j}^n (2 \times \mathbf{v}_j^{\hat{s}} - 1) + \mathbf{W}_{ij}\mathbf{v}_i^{\hat{s}}\right) \right $ |

296 Subsequently, crossover and mutation genetic operators are applied to the action vector to
 297 select the best individuals (Step 14) and create a new population with the best individuals (Step
 298 15). The main objective of this stage is to find the values of the action concepts that when used
 299 in the inference process minimize the difference between the initial values of system concepts

300 and the values of system concepts generated during the inference process. Finally, when the stop
301 condition is reached, the optimal values for the action concepts are obtained (Step 18), and thus,
302 they constitute the optimal prescriptive variables that lead to the desired state of the system.

303 **5. Specification of the case studies**

304 In this section, we specify case studies to validate the proposed approach. We used several
305 case studies from different domains. We tested our methodology in a synthetic dataset, and after
306 in three real datasets. Although work on prescriptive modeling continues to increase, there are
307 still challenges that need to be addressed. For example, there is currently a low availability of
308 datasets with prescriptive variables included. Of the selected case studies, only one dataset had
309 variables considered prescriptive. We reviewed hundreds of datasets that were hosted in different
310 repositories and could be downloaded to determine the nature of the features present in each of
311 them and used this criterion for the selection of case studies. Finally, we selected datasets where
312 system-related variables could be assumed to be prescriptive variables (see [Section 7](#) for more
313 details).

314 *5.1. Synthetic case study*

315 To carry out this first case study, we generated a balanced synthetic dataset for classification
316 with 1000 records, 10 features and a binary class.

317 *5.2. Wine case study*

318 For this case study, we use the *red wine quality dataset* available in UCI ML datasets ([Cortez
319 et al., 2009](#)). This dataset comprises 1599 records, 11 physicochemical variables, and the class
320 (wine quality). [Table 6](#) shows the 11 variables used in this case.

321 The wine quality is defined by an expert team by assigning a score between 0 and 10 ([Cortez
322 et al., 2009](#)). This score is considered the class within the red wine dataset. Although the score can
323 be assigned from 0 to 10, in the dataset, there were no wines with class categories below 3 or above
324 8. In addition, some categories were unbalanced, and there were categories with few instances (see
325 [Plot A in Fig. 4](#)). To overcome this problem and avoid using oversampling techniques for each

Table 5

Features included in the synthetic dataset.

| Concept | Concept type |
|---------|--------------|
| C1 | System |
| C2 | Prescriptive |
| C3 | System |
| C4 | System |
| C5 | System |
| C6 | System |
| C7 | System |
| C8 | System |
| C9 | Prescriptive |
| C10 | System |

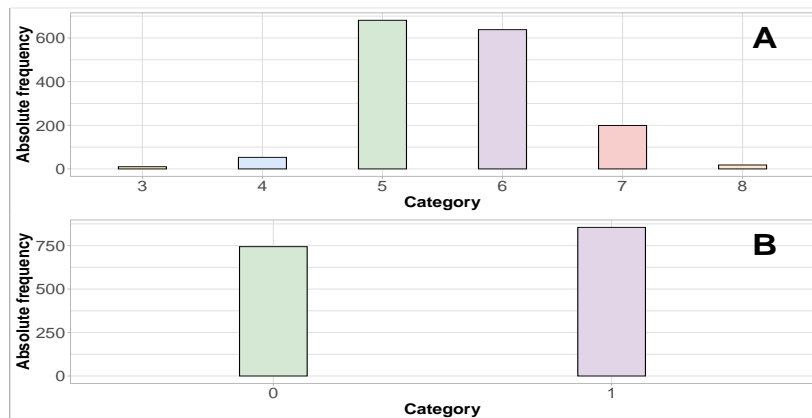


Fig. 4. Frequency distribution of the classes in the red wine dataset (Plot A corresponds to the frequency distribution of the classes in the original dataset. Plot B corresponds to the frequency distribution after reducing the classes to two categories).

326 minority class, we reduced the categories to two categories: *low quality*, when wine quality is
327 lower and equal to 5 (class = 0); and *high quality*, when wine quality is greater than 5 (class = 1).
328 At the end, we obtained a balanced dataset with 744 records for class 0 and 855 for class 1 (see
329 Plot B in Fig. 4).

Table 6

Features included in the red wine dataset.

| Feature | Concept | Concept type |
|--|---------|--------------|
| Fixed acidity (g(tartaric acid)/dm ³) | C1 | System |
| Volatile acidity (g(acetic acid)/dm ³) | C2 | System |
| Citric acid (g/dm ³) | C3 | System |
| Residual sugar (g/dm ³) | C4 | System |
| Chlorides (g(sodium chloride)/dm ³) | C5 | System |
| Free sulfur dioxide (mg/dm ³) | C6 | Prescriptive |
| Total sulfur dioxide (mg/dm ³) | C7 | System |
| Density (g/cm ³) | C8 | Prescriptive |
| pH | C9 | System |
| Sulphates (g(potassium sulphate)/dm ³) | C10 | System |
| Alcohol (vol.%) | C11 | System |

Table 7

Features included in the diabetes dataset.

| Feature | Concept | Concept type |
|--|---------|--------------|
| Number of times pregnant | C1 | System |
| Plasma glucose concentration a 2 hours in an oral glucose tolerance test | C2 | Prescriptive |
| Diastolic blood pressure (mm Hg) | C3 | Prescriptive |
| Triceps skin fold thickness (mm) | C4 | System |
| 2-Hour serum insulin (mu U/ml) | C5 | System |
| Body mass index (weight in kg/(height in m) ²) | C6 | System |
| Diabetes pedigree function (familiar and genetic antecedents) | C7 | System |
| Age (years) | C8 | System |

330 5.3. Diabetes case study

331 Our third case study corresponds to diabetes, which is a disease characterized by high levels of
 332 glucose in the blood and complications related to this blood alteration (Pangaribuan and Suharjito,
 333 2014). In this case, we used the *Pima Indians Diabetes Database* from the National Institute of
 334 Diabetes and Digestive and Kidney Diseases (Smith et al., 1988). The dataset is composed by 768
 335 patients and 9 features, including the class (500 patients for class 0 = negative for diabetes, and

336 268 patients for 1 = positive for diabetes). Table 7 shows the variables included in this dataset.
 337 We used Synthetic Minority Oversampling Technique (SMOTE) (Chawla et al., 2002) to balance
 338 the classes, and at the end, we obtained 1000 records, 500 for each class.

Table 8

System-related categorical features included in the student academic performance dataset.

| Feature | Feature type | Concept | Concept type | Categories |
|----------------------------|--------------|---------|--------------|---|
| Gender | Demographic | C1 | System | Male, female |
| Nationality | Demographic | C2 | System | Kuwait, Lebanon, Egypt, Saudi Arabia, USA, Jordan, Venezuela, Iran, Tunis, Morocco, Syria, Palestine, Iraq, Lybia |
| Educational stages | Academic | C3 | System | Lowerlevel, Middle School, High School |
| Grade levels | Academic | C4 | System | 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12 |
| Classroom | Academic | C5 | System | A, B, C |
| Topic | Academic | C6 | System | English, Spanish, French, Arabic, IT, Math, Chemistry, Biology, Science, History, Quran, Geology |
| Semester | Academic | C7 | System | First, Second |
| Responsible parent | Academic | C8 | System | Mother, Father |
| Parent answering survey | Behavioral | C13 | System | Yes, No |
| Parent school satisfaction | Behavioral | C14 | System | Yes, No |
| Student absence days | Behavioral | C15 | System | Above-7, Under-7 |

339 5.4. Student performance case study

340 Student academic performance is conceived as a construct that depends not only on student
 341 motivation, but also on other factors such as student-student relationships, demographic, socio-
 342 economic and psychological variables (Kumar and Pal, 2011). To test our approach, we used
 343 an educational dataset, called *Student Academic Performance*, with 480 students and 16 features
 344 (academic, demographics and behavioral) (Amrieh et al., 2016). This dataset has information

345 collected from a Learning Management System called K360, which allows students access to
 346 online educational resources. Table 8 shows the categorical variables, and Table 9 shows the
 347 numeric features included in this dataset. These last variables will be the prescriptive concepts.
 348 For this experiment, we drop the variable *place of birth* because of its high correlation with the
 349 variable *nationality* (0.95). With respect to the class, we created two classes based on students’
 350 grade: class 0 when the grade is lower than 70, and class 1 when the grade is greater or equal to
 351 70. We used SMOTE to balance the classes (353 records for each class).

Table 9

Action numerical features included in the student academic performance dataset.

| Feature | Feature type | Concept | Concept type |
|-----------------------|--------------|---------|--------------|
| Raised hand | Behavioral | C9 | Prescriptive |
| Visited resources | Behavioral | C10 | Prescriptive |
| Viewing announcements | Behavioral | C11 | Prescriptive |
| Discussion groups | Behavioral | C12 | Prescriptive |

352 6. Experiments and results

353 In this section, we present the experiments set up to test the proposed approach. Additionally,
 354 we present the results of the generated models. First, we give an overview of the data preparation;
 355 then, we present the metrics to evaluate the performance of the models and finally, we present the
 356 results of the prescriptive models and their corresponding predictive model.

357 6.1. Data preparation

358 Normalization process was implemented to convert values in the range from 0 and 1 before
 359 feeding the FCMs (see Eq. 14). Specific processes of modification of variables in datasets are
 360 described in each case study’s subsection. For all experiments, datasets were divided in training
 361 and testing in a proportion 70%/30%, respectively, and we use 10-fold cross-validation to find out
 362 the best configuration of hyperparameters (see Fig. 5).

$$x_{norm} = \frac{x_i - x_{min}}{x_{max} - x_{min}} \quad (14)$$

363 *6.2. Evaluation metrics*

364 We used accuracy as a metric for classification; mean absolute error (MAE), mean squared
 365 error (MSE), and root-mean-square error (RMSE) as error metrics to evaluate the prescriptive
 366 models; and prescriptive success rate (PSR) to determine the quality of the prescription. It's
 367 important to mention that we used accuracy as a metric because all datasets were balanced at the
 368 moment of developing the models, and error metrics because the prescriptive variables in datasets
 369 were numerical. In the following, we describe briefly each of these metrics.

- 370 • *Accuracy*: percentage of correctly classified examples among the total number of classified
 371 examples. Greater accuracy means a greater performance of the model.

$$Accuracy = \frac{TP + TN}{TP + FN + FP + TN} \quad (15)$$

372 where TP are the true positives, TN are true negatives, FN are false negatives and TN are
 373 true negatives.

- 374 • *MAE*: calculated as an average of absolute differences between prescriptive concepts values
 375 and prescriptions.

$$MAE = \frac{1}{m} \sum_{i=1}^m |v_i^a - \hat{v}_i^a| \quad (16)$$

376 where m is the number of records in the testing set, v_i^a is the actual prescriptive value and \hat{v}_i^a
 377 is the prescribed value.

- 378
- 379 • *MSE*: measures the average square error of our prescriptions. For each point, it calculates
 380 the square difference between the prescriptions and the prescriptive concepts, and then av-
 381 erages those values.

$$MSE = \frac{1}{m} \sum_{i=1}^m (v_i^a - \hat{v}_i^a)^2 \quad (17)$$

- 382 • *RMSE*: is the squared root of the error described above.

$$RMSE = \sqrt{\frac{1}{m} \sum_{i=1}^m (v_i^a - \hat{v}_i^a)^2} = \sqrt{MSE} \quad (18)$$

- *PSR*: calculated as a ratio between prescribed values by PRV-FCM and actual values in the dataset. The numerator should be lower than the denominator to assure values between 0 and 1.

$$PSR = \frac{\sum_{i=1}^s \sum_{j=1}^m \hat{V}_i^a}{\sum_{i=1}^s \sum_{j=1}^m V_i^a} \quad (19)$$

6.3. Training, validation and testing

After data preparation, the model development process consisted of three stages: i) training, ii) validation and iii) testing. Seventy percent of the data from each case study was used for training and validation, while 30% was used for testing in cases not seen by the model. We used the 10-fold cross-validation technique to determine the best model and its hyperparameters. The 10-fold cross-validation process can be seen in Fig. 5. Specifically, this process divides the training dataset into ten subsets, taking nine for training and one for validation. Subsequently, it repeats the process by taking one subset different from the previous one for validation and the remaining nine for training. After ten training and validation processes, the best performing model and associated hyperparameters are selected. The best selected model is applied to the test data set to evaluate its performance on previously unseen models.

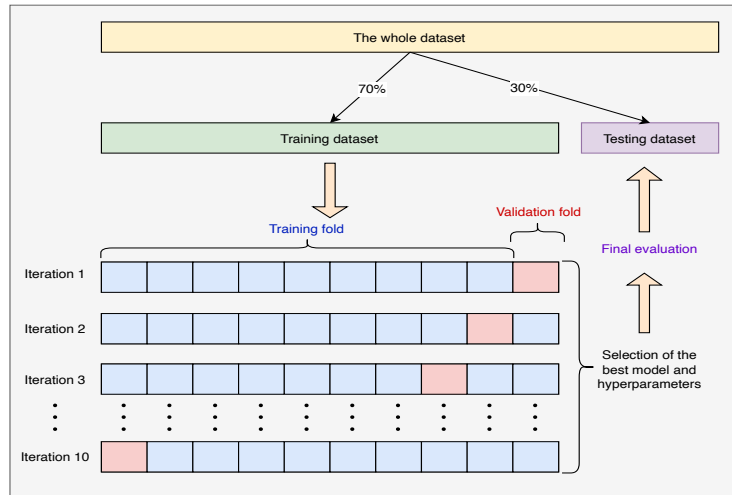


Fig. 5. Schematic representation of 10-fold cross-validation

For the case of predictive models, we use a grid of hyperparameters for tuning. We used the sigmoid and hyperbolic tangent activation functions with random values of slopes. We also use the

399 Kosko, modified Kosko and Rescaled inference functions for the reasoning process with the FCM.
400 For the case of prescriptive models, we used a random grid of values for the hyperparameters
401 of the GA such as initial population, number of generations, crossover probability and mutation
402 probability.

403 6.4. Synthetic dataset

404 6.4.1. Predictive model

405 Before prescription with PRV-FCM, we generated an FCM using PSO. For that, using the
406 training set from the previous dataset, we adjust the weights of FCM, and test using the testing
407 set. The generated FCM was able to classify with 96% accuracy. Table 10 shows the results of the
408 evaluation on the testing set, including the optimal hyperparameters. The results of this case study
409 show an excellent performance of the model for prediction, and this result was expected because
410 the dataset was built with well-differentiated clusters that allowed classifying the classes with high
411 accuracy.

412 6.4.2. Prescriptive model

413 We selected two concepts from previously developed FCM as prescriptive variables: C_2 and
414 C_9 (see Table 5). This decision was made because these two variables had no incoming influences
415 on them, and in this way, we ensured that the value of them is not altered by other variables in the
416 system. The idea is to find the optimal values of these prescriptive concepts that achieve a desired
417 result in the system concepts. To find out these values, the PRV-FCM used a GA with different
418 hyperparameters such as population, number of generations, crossover and mutation probabilities.
419 The best configuration were: population = 50, number of generations = 20, crossover = 0.3 and
420 mutation = 0.4. Table 11 shows the evaluation of PRV-FCM with respect to MAE, MSE and
421 RMSE. The prescription results show an excellent performance of the model generated with PRV-
422 FCM, such that it prescribes actions to achieve desired results of the system concepts in the dataset.
423 The different levels of error measured between the values of the prescriptive variables in the dataset
424 and the prescriptive values generated by PRV-FCM are very low (MAE < 0.014, MSE < 0.0004
425 and RMSE < 0.019) and demonstrate that our approach is useful for generating prescriptive models
426 that optimize actions to achieve desired outcomes.

427 6.5. Wine quality dataset

428 6.5.1. Predictive model

429 To test the inference process, we generated an FCM using PSO. For that, using the training
430 set generated from the previous dataset, we adjust the weights of generated FCM, and test in the
431 testing set. The developed FCM was able to predict wine quality with 71% accuracy. [Table 10](#)
432 shows the results of the evaluation on the testing set, including the optimal hyperparameters.

433 Several predictive models have been developed with the previously described dataset in this
434 case study. Our predictive model performed slightly better than that reported by [Kumar et al.](#)
435 [\(2020\)](#), who developed a predictive model obtaining the best model with SVMs and an accuracy
436 of 68%. On the other hand, our model had a similar performance to the one developed by [Laughter](#)
437 [and Omari \(2020\)](#) where with Random Forest they obtained a performance of 72% accuracy. This
438 comparison shows the competitive capacity of our model to predict wine quality using physic-
439 ochemical characteristics as predictor variables. The performance of the predictive model was
440 good, however, it could be improved by using other variables related to wine quality. For exam-
441 ple, a high concentration of metals such as iron, aluminum and copper can alter the organoleptic
442 properties of wine, and thus, its quality. In addition, these molecules have the ability to modify
443 the turbidity and color of wine due to the formation of complexes with molecules present in wine
444 such as tannins and anthocyanins ([Frank and Kowalski, 1984](#)).

445 6.5.2. Prescriptive model

446 In the wine dataset, there were no action concepts per se, but some concepts that can be modi-
447 fied by the decision-maker to achieve the desired result. We assume these variables as prescriptive
448 concepts. For this case, we selected two of the FCM concepts as prescriptive variables: C_6 and
449 C_8 (see [Table 6](#)). This decision was made because these two variables had no incoming influences
450 on them, and in this way, we ensured that the value of them is not altered by other variables in
451 the system. The idea is to find the optimal values of these prescriptive concepts that achieve a
452 desired result in the system concepts. To find out these values, the PRV-FCM used a GA with dif-
453 ferent hyperparameters. The best configuration was population = 50, number of generations = 20,
454 crossover = 0.5 and mutation = 0.5. [Table 11](#) shows the evaluation of PRV-FCM with respect to

455 MAE, MSE and RMSE. As in the synthetic case study, the prescriptive results for this case study
456 were excellent, finding MAE, MSE and RMSE values below 0.02, 0.0007 and 0.03, respectively.
457 The prescriptive model generated with PRV-FCM has the ability to generate recommendations on
458 prescriptive variables that lead to improved wine quality. Finally, because this dataset has not been
459 used in any prescriptive model previously, unfortunately, we cannot compare it quantitatively with
460 previous studies.

461 *6.6. Diabetes dataset*

462 *6.6.1. Predictive model*

463 The inference process was tested using an FCM built with PSO (with it was adjusted the FCM
464 weights). Then, the FCM was tested in a testing set. The developed FCM model was able to
465 predict diabetes with 70% accuracy. [Table 10](#) shows the results of the evaluation in the testing set,
466 including the optimal hyperparameters. Our model performed inferior to studies reported in the
467 literature. For example, [Olisah et al. \(2022\)](#) and [Hasan et al. \(2020\)](#) developed predictive models
468 for diabetes using feature selection techniques to improve model performance. The two studies
469 presented performances above 90% using SVMs and correlation-based techniques, respectively.
470 Despite the superiority of these models, our model has the advantage of being interpretable, where
471 the inference process could be used to evaluate the behavior of variables over time.

472 The diagnosis or detection of diabetes is composed of the analysis of blood glucose levels,
473 symptoms and risk factors present in the patient ([Elliott and Pfothenauer, 2022](#)). The performance
474 of predictive models for diabetes can be improved by using all the risk factors or symptoms used
475 in the diagnosis of the disease. The acceptable performance of our predictive model could also
476 be explained by the fact that many known symptoms of diabetes such as polydipsia, polyuria,
477 polyphagia, abdominal girth, or risk factors such as physical exercise and obesity, were not avail-
478 able within the dataset. In addition, the small size of the dataset could influence the performance
479 of the developed model. Several studies have shown that increasing the dataset size improves the
480 performance of predictive models ([Rácz et al., 2021](#); [Barbedo, 2018](#); [Quintero et al., 2021](#)).

481 6.7. Prescriptive model

482 In the diabetes dataset there were no action concepts per se, but some concepts that can be
483 modified by the decision-maker to achieve the desired result. We assume these variables as pre-
484 scriptive concepts. For this case, we selected two of the FCM concepts as prescriptive variables:
485 C_2 and C_3 (see Table 7). This decision was made because these two variables had no incoming
486 influences on them, and in this way, we ensured that the value of them is not altered by other
487 variables in the system. The algorithm finds the optimal values of these prescriptive concepts to
488 achieve a desired result in the system concepts. To find out these values, the PRV-FCM used a
489 GA with different hyperparameters, and the best configuration was population = 150, number of
490 generations = 30, crossover = 0.5 and mutation = 0.3. Table 11 shows the evaluation of PRV-FCM
491 with respect to MAE, MSE and RMSE. The very low values of MAE < 0.02, MSE < 0.0002
492 and RMSE < 0.015 of the prescriptive model generated with PRV-FCM demonstrate the ability of
493 the model to generate recommendations that decrease the risk of diabetes. Like the wine quality
494 dataset, the diabetes dataset has not been used in the literature to generate prescriptive models that
495 generate recommendations or prescriptions to reduce the risk of diabetes.

496 6.8. Student performance dataset

497 6.8.1. Predictive model

498 To test the inference process, we generated an FCM using PSO and the training set from the
499 previous dataset. Then, the FCM is tested in the testing set. Table 10 shows the results of the
500 evaluation in the testing set, including the optimal hyperparameters. The FCM model can predict
501 student academic performance with an accuracy of 85%. The performance of our predictive model
502 was good and outperforms the results reported in the literature. Two studies reported by Amrieh
503 et al. (2016, 2015) used this dataset to predict academic performance. The best performance of all
504 experiments performed in the two studies was 80% accuracy using ANNs. Another work applied
505 in the educational field was developed by Tan et al. (2014), who implemented a hybrid prediction
506 approach composed of ANNs and structural equations to create a framework that identifies the
507 factors that influence the adoption of mobile learning based on the technology acceptance model
508 and psychological constructs. The results of applying the approach to academic datasets show that

509 the technology acceptance model, social influence variables and academic qualifications signifi-
 510 cantly influence the intention to adopt mobile learning. According to these results, our model is
 511 superior because it better represents the functional dependencies between the predictor variables
 512 and student academic performance. Additionally, our model can be used to evaluate the behavior
 513 of student-performance-related variables in different scenarios.

514 6.8.2. Prescriptive model

515 In the student academic performance dataset, there were action concepts per se, such as C_9 ,
 516 C_{10} , C_{11} and C_{12} (see Table 9). These variables are behavioral, and the decision-maker decides
 517 if execute them or not. In other words, they are the actual actions that the student can take to
 518 achieve the desired result, in this case, to improve academic performance. The algorithm finds the
 519 optimal values of these prescriptive concepts that achieve a desired result in the system concepts.
 520 To find out these values, the PRV-FCM used a GA with the next configuration: population = 200,
 521 number of generations = 50, crossover = 0.2 and mutation = 0.3. Table 11 shows the evaluation of
 522 PRV-FCM with respect to MAE, MSE and RMSE. The results showed that the model generated
 523 with PRV-FCM generates prescriptions with very low error rates (MAE < 0.04, MSE < 0.0023 and
 524 RMSE < 0.048), which demonstrates that PRV-FCM is a useful methodology for the generation
 525 of prescriptions in the educational field.

Table 10

Performance and optimal hyperparameters of predictive models generated by classical FCMs for each dataset.

| Case study | Hyperparameters | | | Accuracy (%) |
|------------------------------|---------------------|-------|--------------------|--------------|
| | Activation function | Slope | Inference function | |
| Synthetic | Sigmoid | 1 | Modified Kosko | 96.67 |
| Wine | Sigmoid | 10 | Modified Kosko | 70.62 |
| Diabetes | Sigmoid | 1 | Modified Kosko | 69.86 |
| Student academic performance | Sigmoid | 10 | Modified Kosko | 84.91 |

Table 11

Performance of prescriptive models developed with PRV-FCM. NA = not applicable.

| Case study | FCM concept | Variable name | MAE | MSE | RMSE |
|------------------------------|-------------|--|---------|---------|---------|
| Synthetic | C2 | NA | 0.01146 | 0.00024 | 0.01559 |
| | C9 | NA | 0.01341 | 0.00035 | 0.01872 |
| Wine | C6 | Free sulfur dioxide | 0.01761 | 0.00066 | 0.02583 |
| | C8 | Density | 0.01991 | 0.00069 | 0.02644 |
| Diabetes | C2 | Plasma glucose concentration a 2 hours in an oral glucose tolerance test | 0.01112 | 0.00020 | 0.01429 |
| | C3 | Diastolic blood pressure | 0.00743 | 0.00010 | 0.01000 |
| Student academic performance | C9 | Raised hands | 0.02674 | 0.00120 | 0.03466 |
| | C10 | Visited resources | 0.03358 | 0.00188 | 0.04337 |
| | C11 | Viewing announcements | 0.03560 | 0.00222 | 0.04717 |
| | C12 | Discussion groups | 0.00999 | 0.00018 | 0.01349 |

526 6.9. Comparison of means

527 We performed a mean comparison test between the values of the variables in the dataset and the
528 values of the variables prescribed **by our approach**. This is another way to test if our approach can
529 generate prescriptive models with excellent performance because this comparison uses a hypothe-
530 sis test to determine significant differences between two sets of data. Before comparing means, we
531 tested the normality of the data using the Lilliefors test (Lilliefors, 1967). We used Student's t-test
532 and Wilcoxon signed-rank test to compare the means between the two groups. The student's t-test
533 was used when the two groups to be compared followed a normal distribution, while the Wilcoxon
534 test was used when at least one comparison group did not follow a normal distribution. These tests
535 use the following hypothesis to test:

536 • $H_0 : \bar{X}_{actual} = \bar{X}_{prescribed}$

537 • $H_1 : \bar{X}_{actual} \neq \bar{X}_{prescribed}$

538 Where H_0 is the null hypothesis stating that there are no significant differences between the
539 prescriptive values of the dataset and the prescriptive values generated by our PRV-FCM approach.
540 H_1 is the alternative hypothesis that states that there are significant differences between the pre-

541 scriptive values of the dataset and the prescriptive values generated by our PRV-FCM approach. A
542 significance value of 0.05 was established. If $p < 0.05$, the null hypothesis is rejected.

543 The results of this test are shown in [Table 12](#). For all prescriptive variables in all case studies,
544 $p > 0.05$ were found, indicating that there are no significant differences between the prescriptive
545 values in the dataset with the prescriptive values generated with our approach. The p-value indi-
546 cates the probability that the prescriptive values could have occurred under the previously defined
547 null hypothesis (H_0). The higher the p-value, the closer the values prescribed by PRV-FCM are
548 to the values included in the dataset. With respect to this comparison, the best performance was
549 for the prescriptive models generated for diabetes and student academic performance case studies,
550 which yielded p-values above 0.934 for all prescriptive variables. This result is possible because
551 variables in these two datasets follow a normal distribution. For this reason, the parametric Stu-
552 dent's t-test was used. It has been shown that this type of parametric test has greater statistical
553 power than non-parametric tests such as the Wilcoxon test ([Amandeep and Robin, 2015](#); [Grech
and Calleja, 2018](#)). With respect to the variables C2 and C9 of the synthetic dataset and C8 for the
555 wine dataset, they did not follow a normal distribution, a test with statistical power lower was used;
556 therefore, the p-value is lower because a higher variability of the data influences the comparison
557 test. Despite of these results, we can confirm the excellent performance of our approach to gener-
558 ate prescriptive models. **To ensure full transparency of the results obtained with our approach, the
559 synthetic data, those used for statistical comparison and the architecture of the FCM models are
560 available in ([Hoyos, 2023](#)). Links to the datasets of the other case studies are cited in [Section 5](#).**

561 In summary, the prescriptive models generated with PRV-FCM in all case studies presented
562 excellent performance with very low error rates and without significant differences between the
563 actual and prescribed values. This demonstrates the general capacity of our approach for gener-
564 ating prescriptive models with excellent performance in any domain. A broader discussion of the
565 results obtained with respect to prescriptive models is made in the next section.

566 **7. Discussion**

567 In this paper, we propose a methodology to generate prescriptive models. The main objective
568 of this type of model is to find ideal actions that lead to the desired outcome. To test our approach,

Table 12

Mean comparisons between the values in the dataset and prescribed values using PRV-FCM. NA = not applicable († indicates the Wilcoxon test was performed because the corresponding variable did not follow a normal distribution, ★ indicates the Student’s t-test was performed because the corresponding variable follows a normal distribution).

| Case study | Prescriptive concept | Variable name | Mean±SD | | P |
|------------------------------|----------------------|--|---------------|-------------|--------|
| | | | Actual | Prescribed | |
| Synthetic | C2 | NA | 0.448±0.305 | 0.432±0.315 | 0.844† |
| | C9 | NA | 0.523±0.313 | 0.500±0.317 | 0.776† |
| Wine | C6 | Free sulfur dioxide | 0.216±0.128 | 0.216±0.127 | 0.966★ |
| | C8 | Density | 0.522±0.101 | 0.528±0.101 | 0.672† |
| Diabetes | C2 | Plasma glucose concentration a 2 hours in an oral glucose tolerance test | 0.547±0.130 | 0.547±0.129 | 0.973★ |
| | C3 | Diastolic blood pressure | 0.557±0.172 | 0.558±0.169 | 0.970★ |
| Student academic performance | C9 | Raised hands | 0.568±0.250 | 0.570±0.247 | 0.961★ |
| | C10 | Visited resources | 0.697±0.263 | 0.694±0.257 | 0.934★ |
| | C11 | Viewing announcements | 0.449±0.239 | 0.449±0.250 | 0.999★ |
| | C12 | Discussion groups | 0.462 ± 0.256 | 0.462±0.257 | 0.987★ |

569 we use four case studies in different domains. The results shown in the previous section demon-
570 strate the capabilities of our approach to generate prescriptive models with excellent performance.
571 In this section, we first analyze the results of the prescriptive models developed. Subsequently, we
572 made a quantitative comparison with papers that used the same datasets that we used in the present
573 study. Then, in the qualitative comparison, we focused on comparing computational intelligence
574 models that had a similar architecture to the ones we used to develop our approach. In this case,
575 we specifically refer to FCM and GAs.

576 7.1. Analysis of results of the prescriptive models

577 The generation of prescriptive models is increasing; however, the availability of data with
578 prescriptive variables or actions is low. Therefore, in two case studies (wine and diabetes), we
579 assumed some system variables to be “prescriptive”. In those cases, the generated “prescriptive”
580 model would behave as a recommender, let’s see why. Fig. 6 represents the difference between
581 actions variables and system variables defined as prescriptives:

- 582 • A variable is *prescriptive* when it is considered an action within the system (see side A in

583 Fig. 6). That is, this variable acts on the other concepts in the system, but there is no variable
 584 acting on it. For example, if we have a patient with a febrile illness, then the symptom *fever*
 585 is the system concept, while taking paracetamol is considered the prescriptive variable that
 586 will decrease the fever. Additionally, there is no variable within the logic that acts on the
 587 paracetamol.

- 588 • On the other hand, we have system variables that can be modified, but by actions that are not
 589 within the initial system or dataset. In these cases, the variable can behave as prescriptive,
 590 and a system could recommend modifications on this variable but not the action to modify it
 591 (see side B in Fig. 6). For example, *body temperature* is a system variable that can be used
 592 as a prescriptive variable. In this case, A prescriptive system might recommend raising or
 593 lowering the temperature, but does not specify the action to change the *body temperature*
 594 values.

595 It is crucial to keep this aspect in mind to explain the results of each case study.

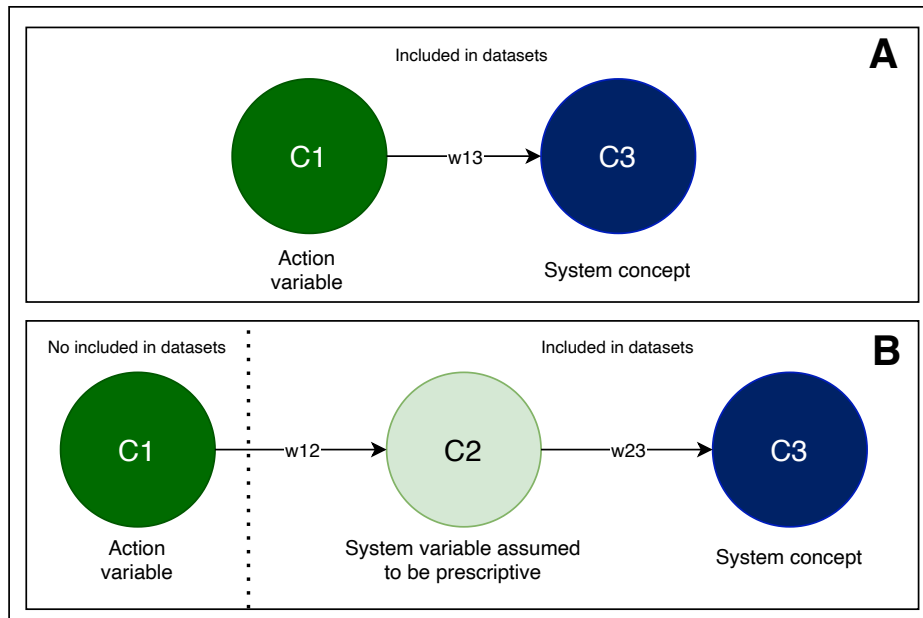


Fig. 6. Difference between using a system variable as “prescriptive” (A) and action or prescriptive variable (B). In case A, a system concept is used as a prescriptive, but this concept is not an action. In case B, the system has action variables or prescriptive variables per se.

596 For the synthetic case study, prescriptive variables were assumed, due to the lack of context
597 within the dataset. We assumed variables C_2 and C_9 because they were variables that did not have
598 the influence of other variables in the FCM. These variables are considered actions or prescriptive
599 because the decision-maker uses them to generate the desired outcome in the simulated system.
600 According to the results of the prescriptive model, with our approach, it is possible to find the
601 optimal values of decision-driven actions to obtain desired results with excellent performance (see
602 [Table 11](#)).

603 Wine quality is a characteristic of wine obtained through the process where experts assign a
604 quality score to different types of wine with different physicochemical characteristics ([Cortez et al.,
605 2009](#)) (see [Table 6](#)). According to the prescriptive model, we identified prescriptive variables such
606 as sulfur dioxide free and density. It is important to remember that these variables (sulfur dioxide
607 and density) are not actions per se. They are system variables that we assign them the role of
608 prescriptive to test our approach due to the lack of datasets with actions or prescriptions. For
609 this particular case, what the prescriptive model does is to recommend what should be done with
610 these two variables. For example, if the decision-maker wants to improve the quality of the wine,
611 the model, in this case, will recommend that he/she adjusts the density values, but it will not
612 specifically give him/her the action to change the density values to improve the quality of the
613 wine. The decision-maker will be able to modify the wine density using different actions that were
614 not initially included in the system, as they were not present in the dataset.

615 Diabetes is a disease that has high morbidity rates due to its associated complications. Our
616 third case study consisted of generating both a predictive model to classify patients and a prescrip-
617 tive model to recommend values for blood glucose concentrations and diastolic blood pressure.
618 Similar to the previous case study, we assumed these variables as prescriptive, due to the lack of
619 datasets with actions aimed at treating the disease. The performance of the model in prescribing
620 is very outstanding, with very low errors when comparing what was prescribed with what was
621 stored in the dataset (see [Table 11](#)). Our approach allows generating prescriptive models with high
622 performance, even if the variables being prescribed are not prescriptive or actions themselves (in
623 these last two cases, recommendations).

624 Student academic performance is a fundamental aspect in education and different strategies

Table 13

Behavior of prescriptive models generated with PRV-FCM according to types of prescriptive variables in the case studies' datasets.

| Case study | Prescriptive | Recommender |
|------------------------------|--------------|-------------|
| Synthetic | ✓ | ✓ |
| Wine | ✗ | ✓ |
| Diabetes | ✗ | ✓ |
| Student academic performance | ✓ | ✓ |

625 have been developed to maximize it in schools and universities. Unlike the case studies on wine
626 and diabetes, in this dataset, there are prescriptive variables or actions (see Table 13), i.e., the
627 decision-maker (in this case, the student) performs them directly to obtain the desired results. For
628 this case study, it was not necessary to assume system variables as prescriptive because they are
629 behavioral variables collected in the dataset. Clear examples are the variables *raised hands* and
630 *Visited Resources* that correspond to the number of times the student raises his/her hand and the
631 number of times he/she visits the academic resources available on the online education platform,
632 respectively.

633 Thus, of the real datasets used in this work, only the student academic performance dataset has
634 been used for prescriptive modeling. Harikumar et al. (2022) proposed an approach for prescrip-
635 tive models. They used two classifiers (logistic regression and SVMs) and the student academic
636 performance dataset, to demonstrate the applicability of their approach. The action variables se-
637 lected by Harikumar et al. corresponded to the same variables that we selected to test our approach
638 (see Table 9). For a quantitative comparison, we calculated the PSR defined in Eq. 19. Hariku-
639 mar et al reported a PSR of 66% with logistic regression and 98% with SVMs. The PSR of our
640 approach was 96%, a higher value than the logistic regression and a slightly lower than SVMs
641 reported by Harikumar et al.

642 Although our approach was slightly inferior to the approach developed with SVMs by Hariku-
643 mar et al., our approach has two advantages over this work: 1) usability: our approach proved
644 to be excellent for prescribing in different fields or domains; Harikumar's approach is limited to
645 preserving data privacy. 2) interpretability: our approach uses FCMs, which are interpretable and

646 allow knowing the behavior of the variables over time (iterations); Harikumar et al's work used
647 SVMs, known as a black box technique where it is difficult to know the behavior of the variables
648 involved in the prescription.

649 *7.2. Qualitative comparison with previous works*

650 In this section, we compare our approach with previous work using qualitative criteria. [Ta-](#)
651 [ble 14](#) shows the criteria used and the evaluation.

652 He et al. [He \(2008\)](#) implemented a decision-oriented immune algorithm with FCMs. The
653 results showed its capability for goal-oriented decision-making; however, there was no validation
654 of the approach using synthetic or real data sets. In addition, the case study used does not allow
655 for the real prescription because there were no prescriptive variables or actions per se. Thus, the
656 model developed by He et al. is a recommender system that recommends what to do, but not
657 how to do it.

658 [Dey et al. \(2019\)](#) implemented evolutionary and ML techniques such as GA and ANNs to
659 recommend actions. The approach proposed by Dey et al. used a desirability function to improve
660 the quality of steel in the industry, with the ability to recommend the properties that steel should
661 have to be of the desired quality. Thus, the model recommends the properties but not the actions
662 that lead to those properties. An advantage of this model is that it does not need a prior predictive
663 model to recommend the desired characteristics.

664 [Hoyos et al. \(2022\)](#) implemented data analysis tasks to prescribe dengue treatment. The authors
665 used a GA to find the optimal values of disease treatment options as reported by WHO. The
666 prescriptive model developed had the ability to prescribe actions that reduce the severity of dengue.
667 The only disadvantage of this model is the dependence on the output of a previous predictive
668 model. The prescriptive model uses as input the outcome of the dengue severity prediction, and
669 based on that outcome, it prescribes the best possible actions that minimize the severity of the
670 disease.

671 [Chalmers et al. \(2015\)](#) proposed a prescriptive analysis approach to identify optimal orthotic
672 corrections for adolescent idiopathic scoliosis. The authors implemented fuzzy logic to predict
673 whether changes in bracing would improve or worsen the patient's deformity. This study was able

674 to obtain good results to recommend actions to reduce the progression of the disease. The disad-
675 vantage of this study is the dependence on a previous predictive model. The prescriptive model
676 developed needs to know the outcome of the prediction to generate an appropriate prescription.
677 Another disadvantage of this model is its application. The model recommends adjusting variables
678 to obtain the desired outcome but does not prescribe the action itself.

679 **In summary, we** propose a prescriptive approach using FCMs and metaheuristic algorithms,
680 called PRV-FCM. The prescriptive and recommender capability of our approach has been vali-
681 dated on synthetic and real datasets. PRV-FCM has the ability to either recommend, prescribe, or
682 perform both tasks **with high performance. Regarding this last aspect, overfitting is one of the con-**
683 **cerns that arise when models have excellent performance. Overfitting is a problem characterized**
684 **by the inability of the model to generalize on unseen data. In our case, we use data partitioning**
685 **into training and validation (70%) and testing (30%) to reduce overfitting. The random selection**
686 **of subsets in the 10-run cross-validation process reduces the overfitting, considering that, if the**
687 **solution performs consistently on several subsets of the population, its performance is likely to be**
688 **consistent on unseen data. The results shown in this paper are the product of the application of the**
689 **models on previously unseen data.**

690 **The convergence of the proposed algorithm is not affected by the metaheuristic because it uses**
691 **the values of the final state of the FCM, which is a numerical vector and represents the stability**
692 **of the system after successive multiplications with the weight matrix. Particularly, although our**
693 **algorithm uses the combination of the metaheuristic algorithm and the FCM inference process,**
694 **these processes are not combined within the learning process. The result of the inference process**
695 **is a final numerical vector, which is used as the fitness function, while the metaheuristic searches**
696 **the prescriptive values in the search space.**

697 **Finally, PRV-FCM only requires instantiating an FCM to obtain optimal prescriptions. Finally,**
698 **our approach is intuitive because it is only necessary to define the variables involved in the system;**
699 **it is extensible and easily adaptable to any domain in which it can be used.**

Table 14

Results of qualitative comparison among our work and previous prescriptive approaches.

| Qualitative criteria | Work | | | | |
|--|-----------|-------------------|---------------------|------------------------|----------|
| | He (2008) | Dey et al. (2019) | Hoyos et al. (2022) | Chalmers et al. (2015) | Our work |
| Prescriptive capability | ✗ | ✗ | ✓ | ✗ | ✓ |
| Recommender capability | ✓ | ✓ | ✓ | ✓ | ✓ |
| Validated on datasets | ✗ | ✓ | ✗ | ✓ | ✓ |
| Intuitive, extensible and easily adaptable | ✓ | ✓ | ✓ | ✓ | ✓ |

700 8. Conclusions

701 In this paper, we proposed a methodology to generate prescriptive models using FCMs and
 702 metaheuristic algorithms. First, we define a discriminated FCM with system concepts and action
 703 concepts. Subsequently, we implemented a GA to find the optimal values of action variables that
 704 lead to the desired outcome of the system variables using FCM inference. The results showed the
 705 ability of our approach to be used in different fields. We tested it on several datasets, one synthetic
 706 and others in the fields of business, health and education, with excellent performance.

707 The main goal of the proposed methodological framework was not to improve the performance
 708 of current FCM approaches but to introduce a useful methodology for the generation of prescrip-
 709 tive models. The particularity of our approach is the ability to recommend or prescribe actions,
 710 its good behavior with scarce datasets, and finally, its ease of use and adaptability to any area of
 711 knowledge.

712 This work has some limitations, such as: i) the use of experts at the beginning of the method-
 713 ological framework to select the variables of interest, both system and action variables. Further-
 714 more, in datasets where no action variables are stored, the human must select which system vari-
 715 ables behave as prescriptive to generate the prescriptive models. ii) Other metaheuristic algorithms
 716 were not used to optimize the action concepts.

717 Future work should be aimed at using other metaheuristic techniques to improve the optimiza-
 718 tion process of our approach. In addition, automate the process so that the algorithm automatically
 719 selects prescriptive variables, for example, detecting those variables of interest that have no influ-
 720 ence of other variables on them, differentiating them from variables that can be modified within the
 721 logic of the system. Also, testing other optimization algorithms or experts to build the FCMs could

722 improve the performance of the developed models. Finally, a two-stage learning (first with the
723 system concepts and then with the action concepts) could be useful to generate better-performing
724 prescriptive models.

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731 **CRedit authorship contribution statement**

732 **William Hoyos:** Conceptualization, Methodology, Software, Formal analysis, Investigation,
733 Data curation, Validation, Visualization & Writing – original draft. **Jose Aguilar:** Conceptual-
734 ization, Methodology, Formal analysis, Validation, Supervision, Writing – reviewing & editing.
735 **Mauricio Toro:** Conceptualization, Resources, Supervision, Writing – reviewing & editing.

736

737 **Declaration of Competing Interest**

738 The authors declare that they have no known competing financial interests or personal rela-
739 tionships that could have appeared to influence the work reported in this paper.

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